

On the hundredth day I had collected all kinds of things, fruit loops, stickers, jewels, lentils, punched out bears and for sure punched out hands. The students went around to all the different tables picking out 10 of each thing and gluing it into their 100 book. The hand page was fun, we figured that one out together first, I asked the students to put 10 FINGERS on the hand page, not 10 hands.

We practiced reading the number words with our books and the books went home in their bag of back-and-forth mini books to be reviewed at home and to pull out and read when their learning buddies (grades 2 or 3) came to class.



70 soixante-dix

40 quarante

8

5

90 quatre-vingts-dix

20 vingt

10

3



Je peux lire mon livre.

J'ai lu mon livre à un ami.

J'ai lu mon livre à un parent.

Nous avons lu un autre livre ensemble.



I can read my story.

I read to a friend at school.

I read to a parent.

We read another story together.

Cent



12

1

50 cinquante

60 soixante

6

7

30 trente

80 quatre-vingts

4

9

10 dix

100 cent

2

11

70 seventy

40 forty

8

5

90 ninety

20 twenty

10

3

100



- I can read my story.
- I read to a friend at school.
- I read to a parent.
- We read another story together.

100

One hundred!



12

1

50 fifty

60 sixty

6

7

30 thirty

80 eighty

4

9

10 ten

10 one hundred

2

11