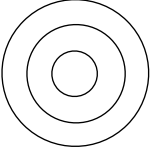
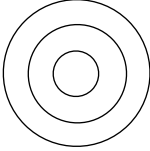
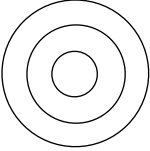
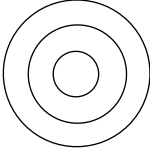
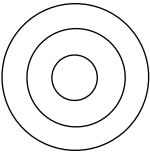
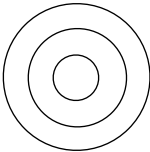
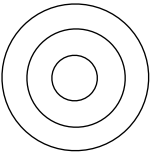
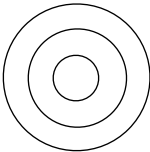
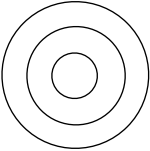
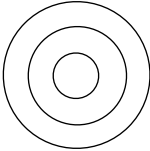
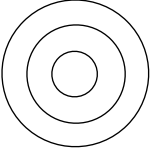
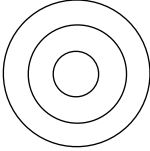
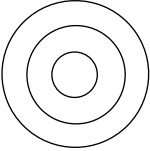
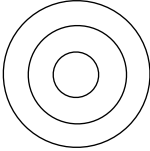
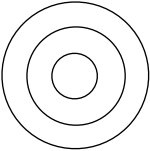
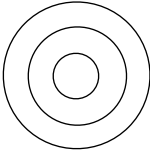
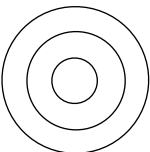


Grade 1 Science

Creating Colour

Student Evaluation		Teacher Evaluation
	<p>Student Name:</p> <p>Week 1 & 2 (Sept. 6-17)</p> <p>I can name the colour of natural and man made objects.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- Colour booklet 'Les couleurs'- Booklet 'L'arc-en-ciel'	
	<p>Week 3 & 4 (Sept. 20-Oct.1)</p> <p>I can describe a colour as darker, lighter, or brighter than another. I can put colours in order from lighter to darker or darker to lighter.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- Paint Chip ordering- apple art project	
	<p>Week 5 (Oct. 4-8)</p> <p>I can predict what colour will be made from mixing red, yellow or blue.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- mixing playdough- mixing coloured ice cubes- mixing paint experiment and art project	
	<p>Week 6 (Oct. 11-15)</p> <p>I can predict what colour will be made form mixing any colour with white or black.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- Experiment with white- Experiment with black	
	<p>Week 7 (Oct. 18-22)</p> <p>I can mix primary colours to make a close match to a sample colour.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- Secret Colours experiment	
	<p>Week 8 (Oct. 25-29)</p> <p>I can describe colours as being transparent or opaque.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- Transparent and opaque liquids- Coloured glasses	
	<p>Week 8</p> <p>I can compare thick paint and thin paint and describe how they cover a surface. I can describe how paint sticks to different surfaces.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- pastel resist art project (ocean sample)- halloween glue resist painting	
	<p>Week 9 (Nov. 1-5)</p> <p>I can show how to get colour from plants and other materials.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- tie-dying fabric with vegetables and fruit	
	<p>Week 10 (Nov. 8-10)</p> <p>I can show at least one way to separate sunlight into it's different colours.</p> <p>ACTIVITY:</p> <ul style="list-style-type: none">- producing a rainbow experiment	