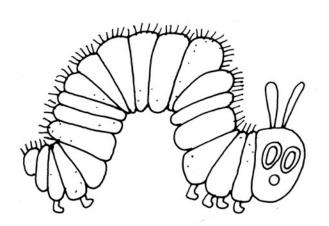
Photocopy these pages duplex to duplex so that when folded the pages are in the right order. On our photocopier at school I found that sometimes every other page has to bed fed upside down, I know it has something to do with the orientation, I hope you don't struggle to get it right.

This first set (pages 1-9) includes way more teacher generated writing than I gave to my students. Scroll down to find another version that allows for more original student writing.

We used a visual dictionary to find the food words, I had one for healthy food and one for junk food. Next time around I would print them off back to back to make it easy for students to consult both.

Elle est devenue un superbe papillon.

La
chenille
qui fait
des trous



Le lendemain, elle mange une	Lundi, elle mange
belle feuille verte.	
Elle n'a plus faim.	Mais elle a
	encore faim.

N / 1:
<u> i Mardi, elle mange</u>
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Mais elle a encore
- Hairn

Mais elle a encore faim.

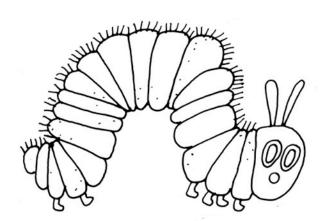
Elle se construit une maison une chrysalide.

Cette nuit là, elle a mal au ventre!

Jeudi, elle mange Mais elle a encore faim. The following pages are the ones I used with my students. We began writing on Monday and completed a page each day, the following week we worked on the page about Saturday to the end.

On Saturday in Eric Carle's book the caterpillar eats 11 different things and there are 11 holes to illustrate. We did a mini math lessan and talked about what makes 11. Then we gave the students the option, they could list 11 different things or, they had to use at least 3 different food items but they could say he ate for example 3 suckers, 5 candies, and 3 cupcakes. We had to make to task manageable after all!

La
chenille
qui fait
des trous



Le lendemain, elle mange une	Lundi,

Samedi,	Mardi,

Mercredi,

Elle se construit une maison

Cette nuit là,

λ / λ	
Vendredi.	

Jeud	°	
	,	