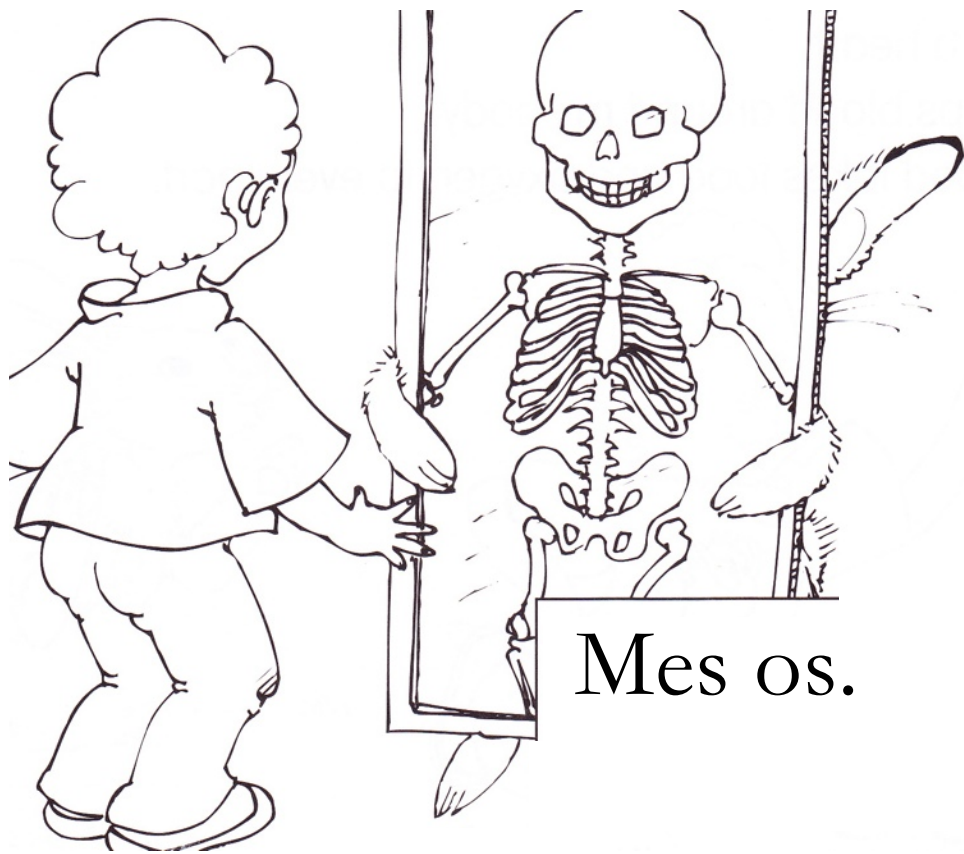


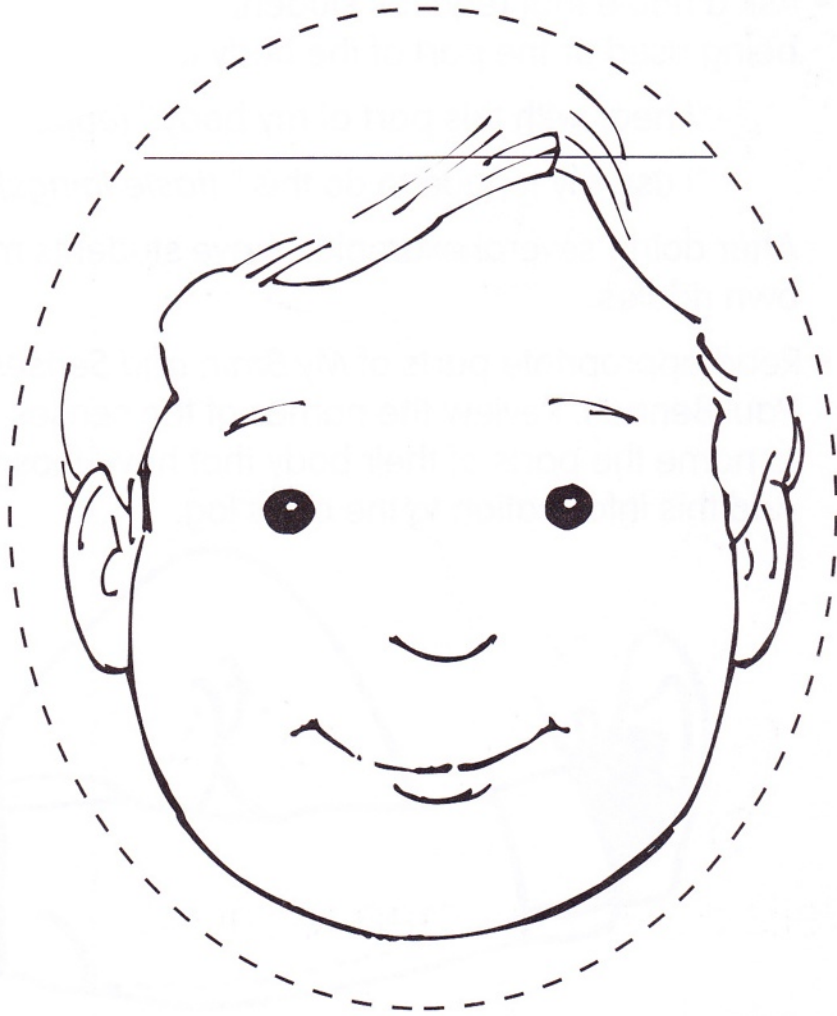
Moi.



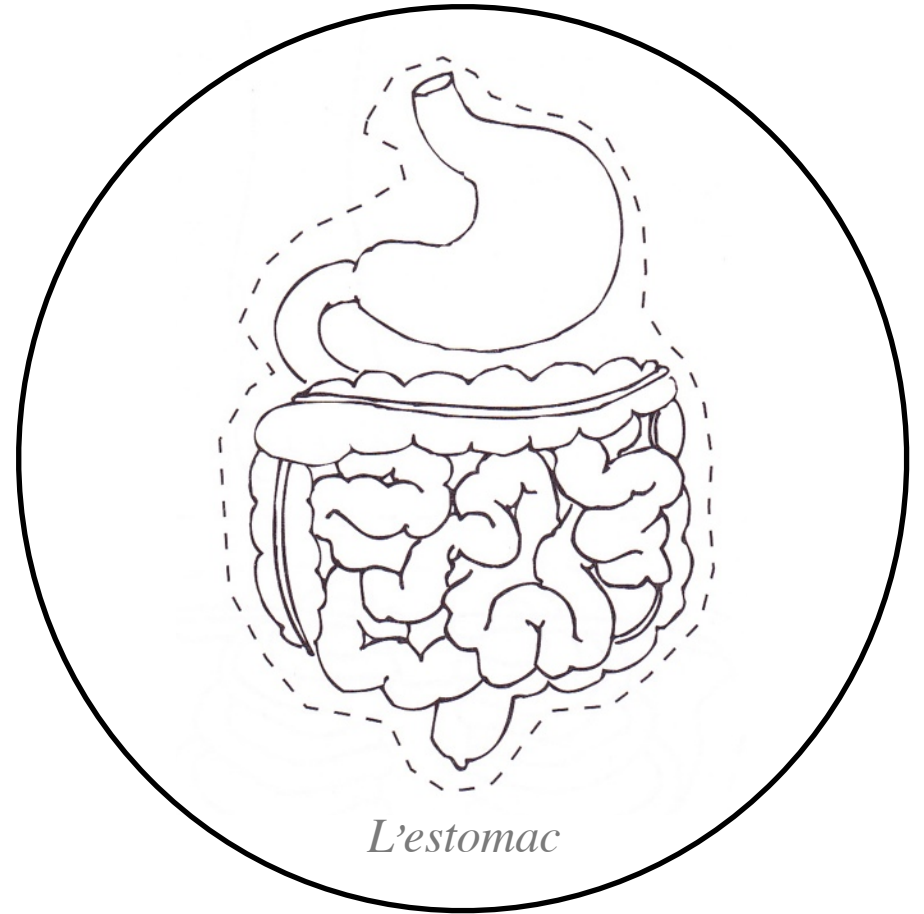
Mes os.

Moi





La tête.

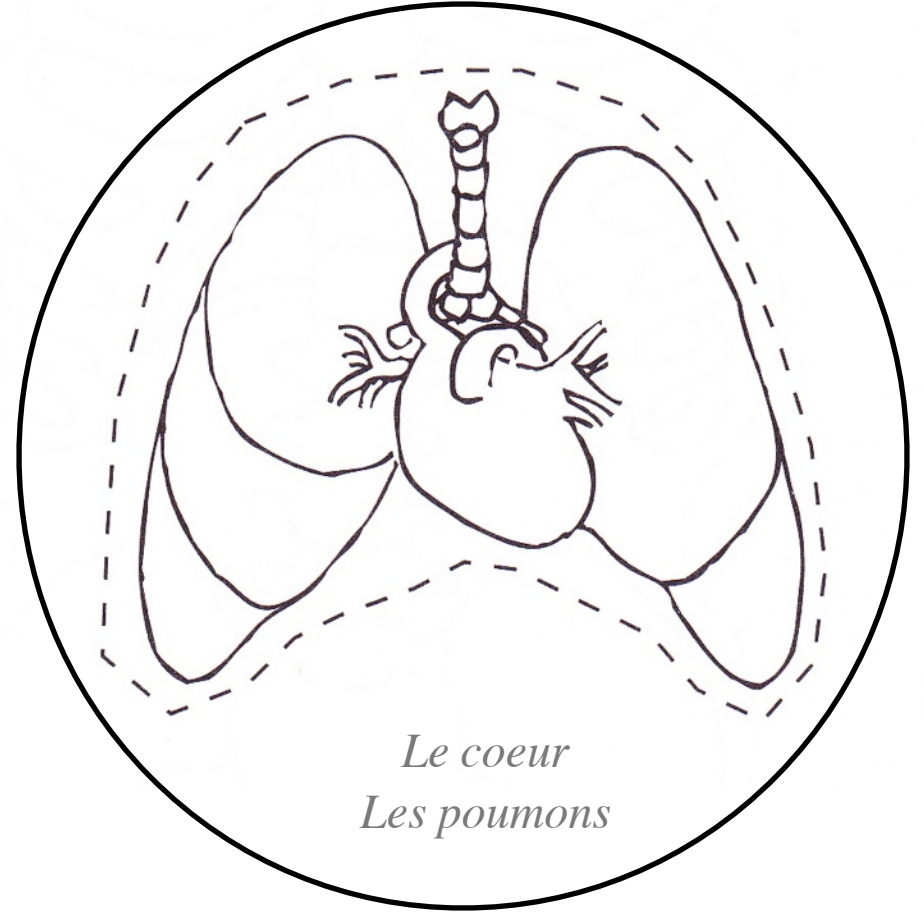


*L'estomac*

Les os.



Le bras.

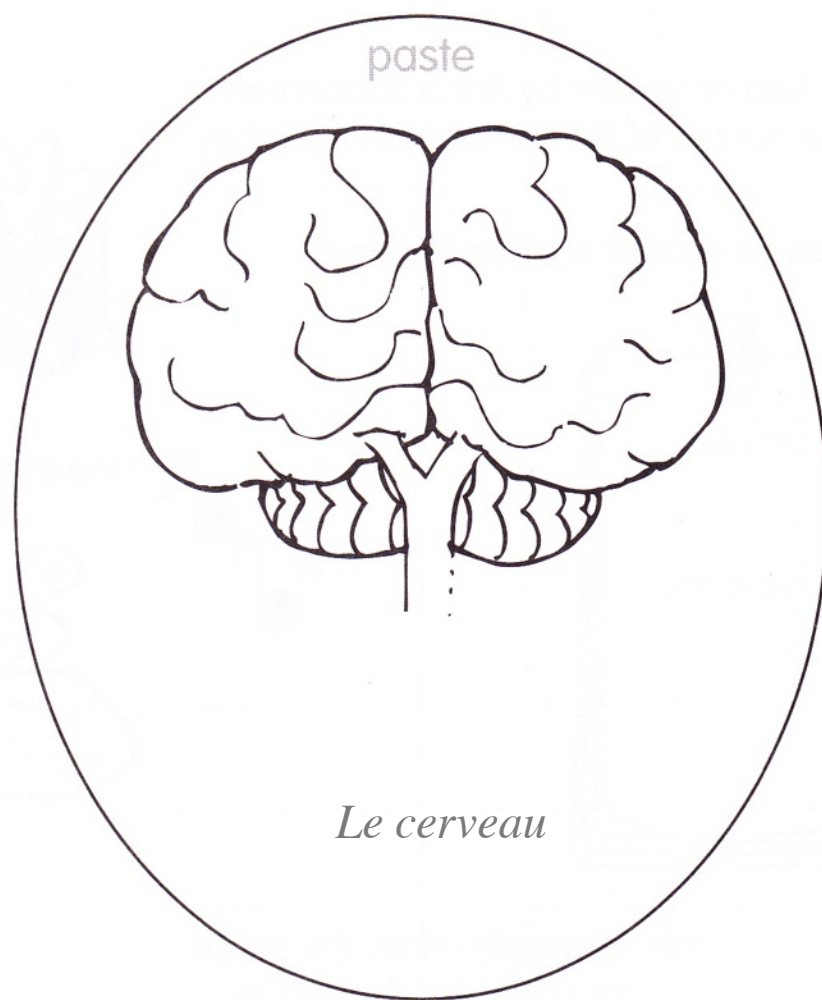


*Le coeur*  
*Les poumons*

Les os.



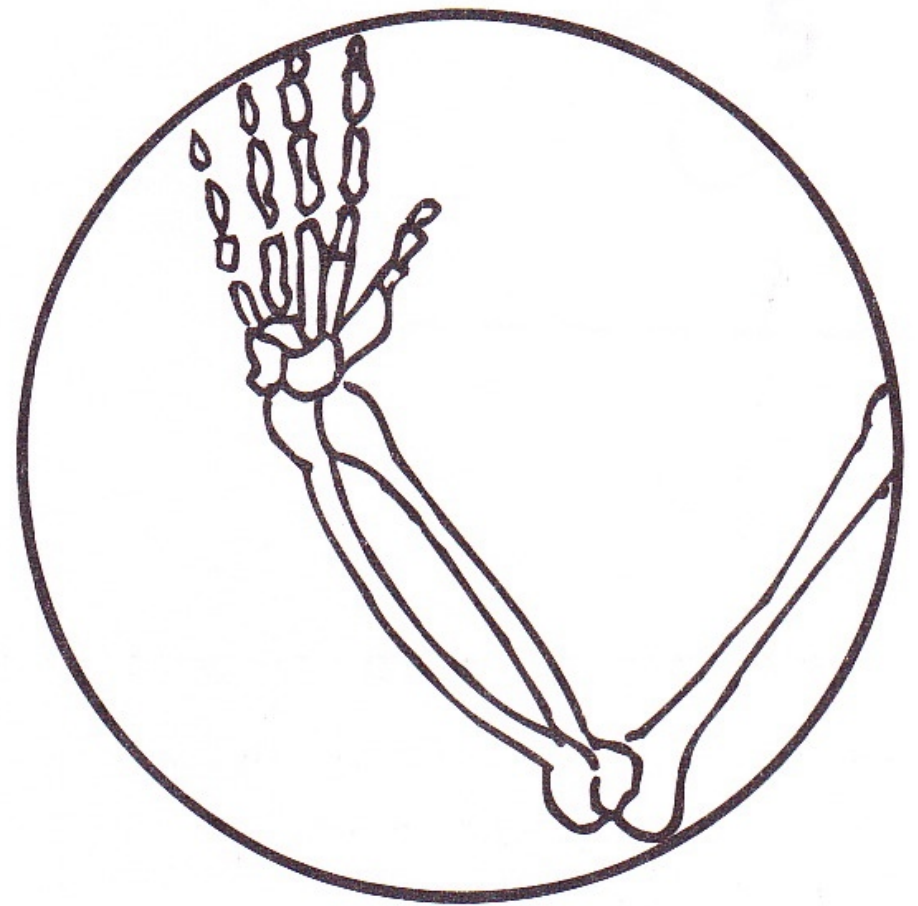
Le ventre.



Les os.



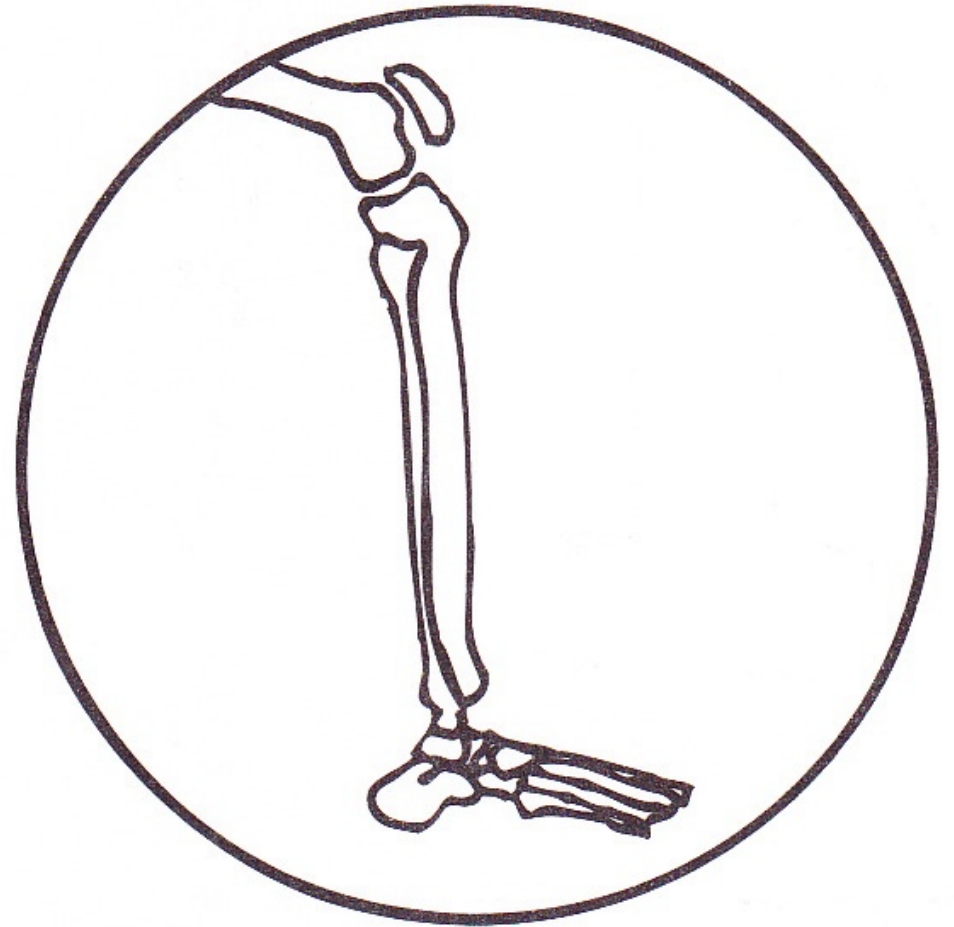
La poitrine.



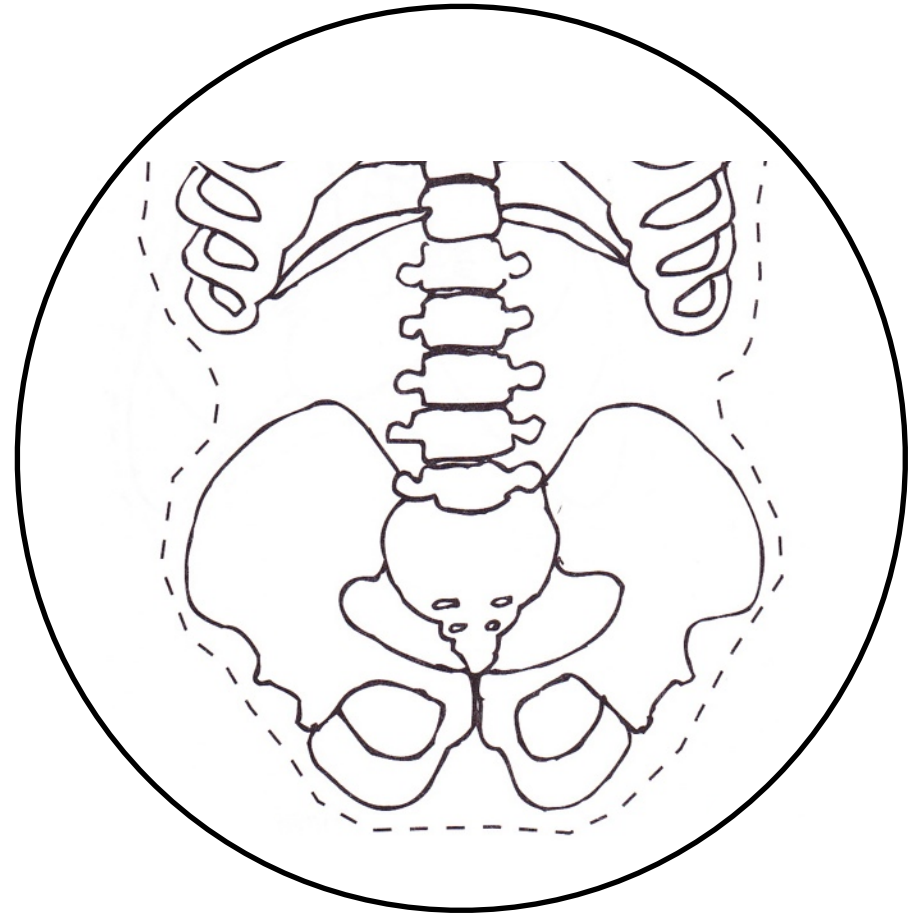
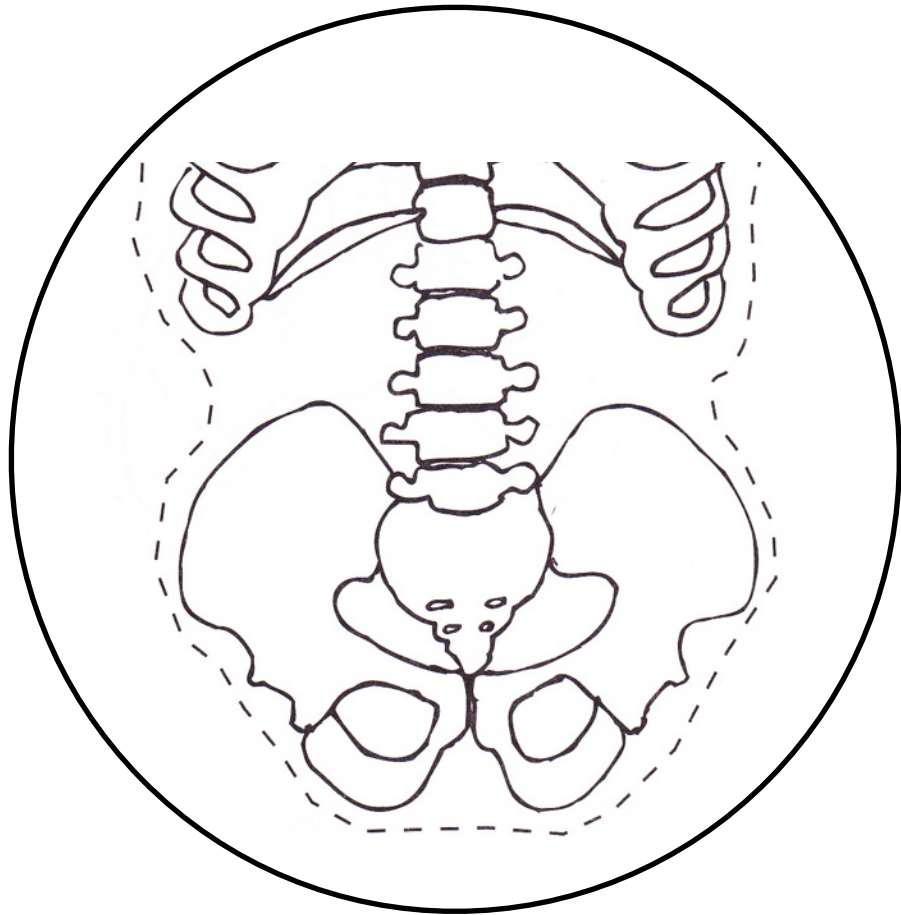
Les os.

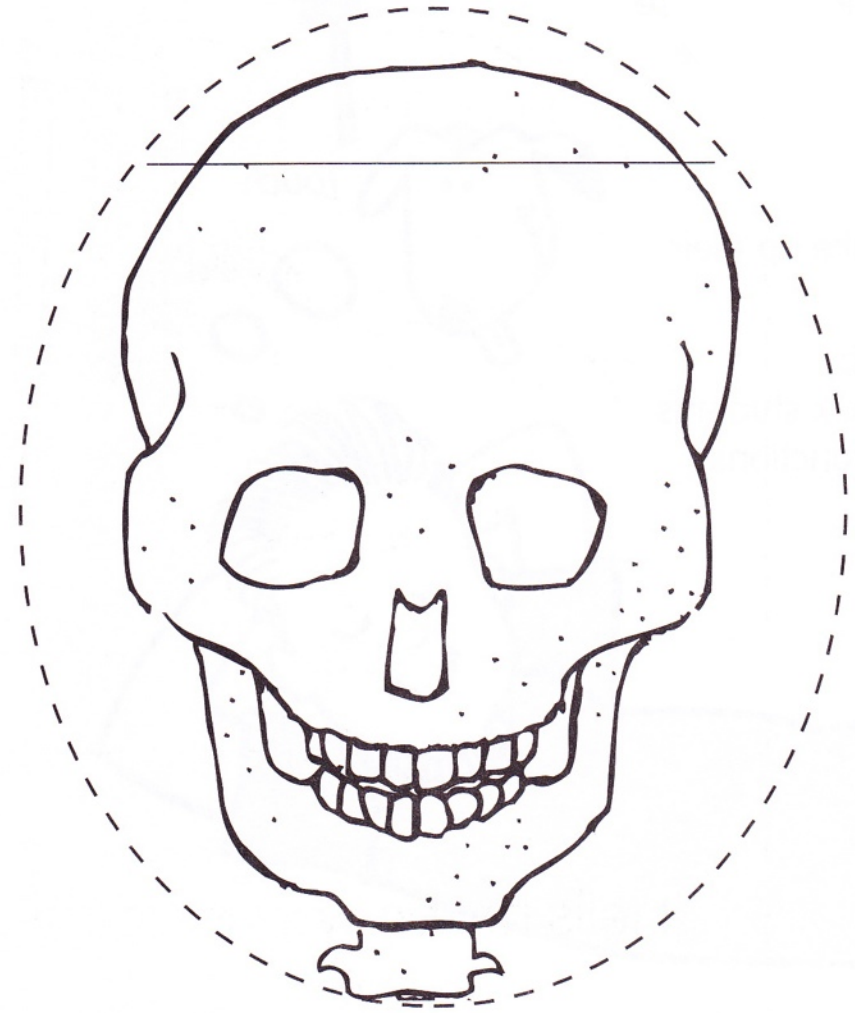
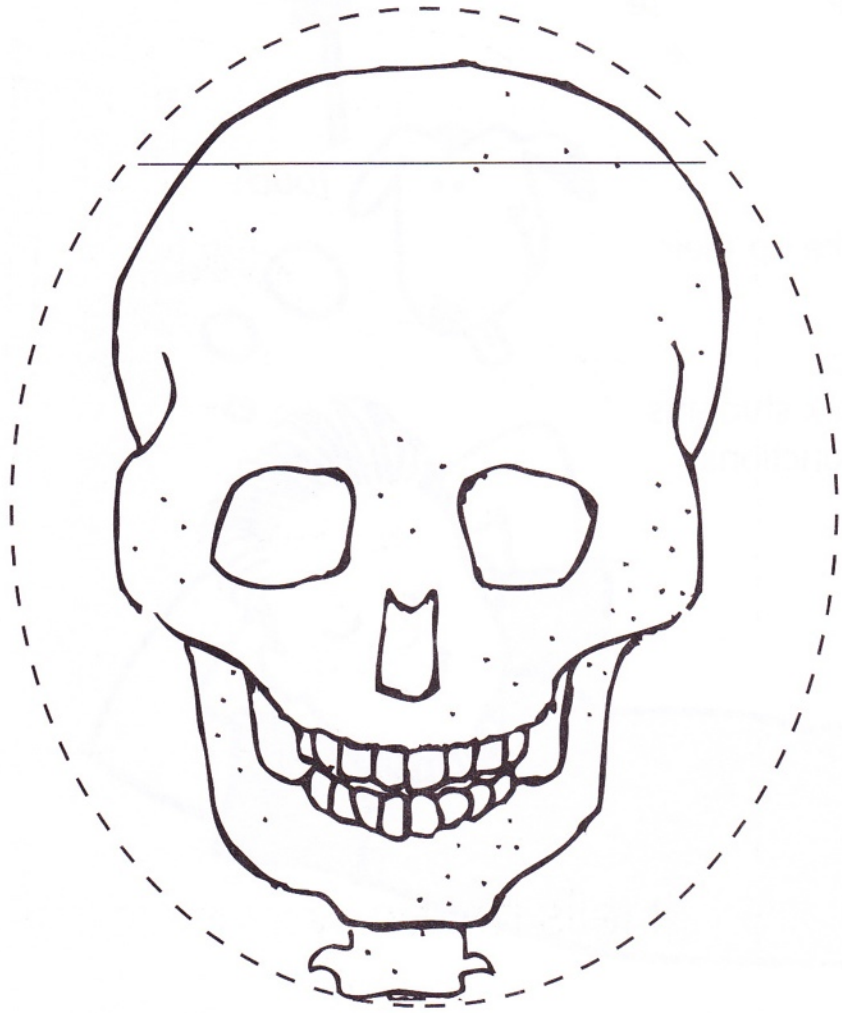


La jambe.

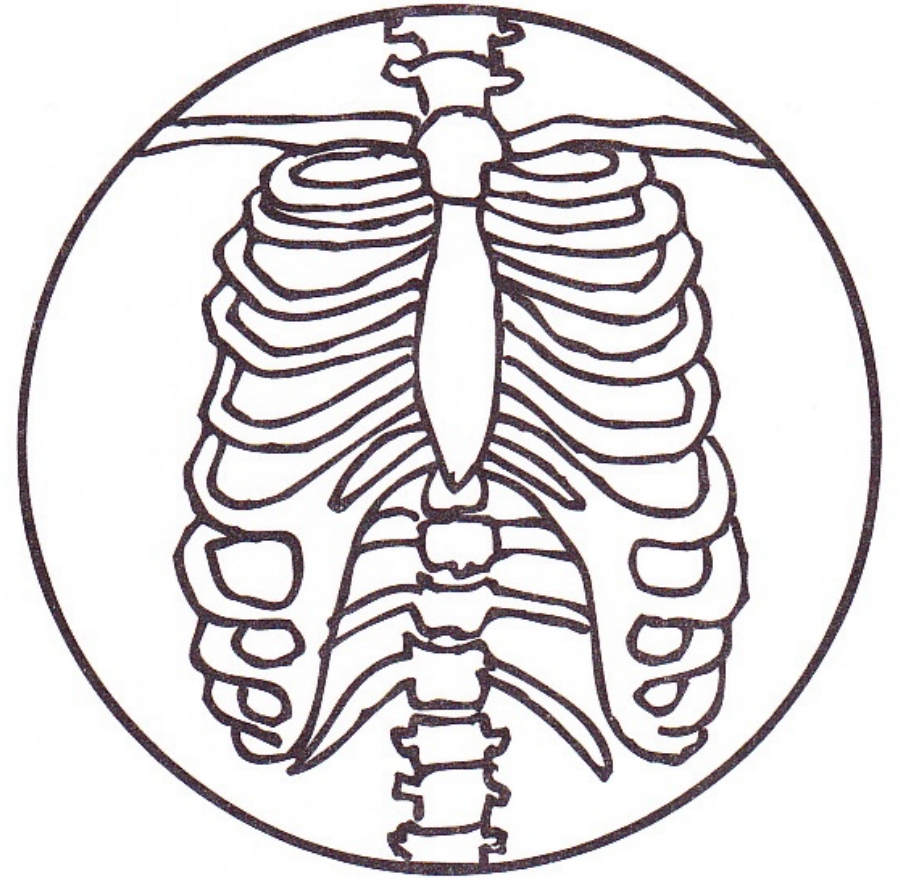
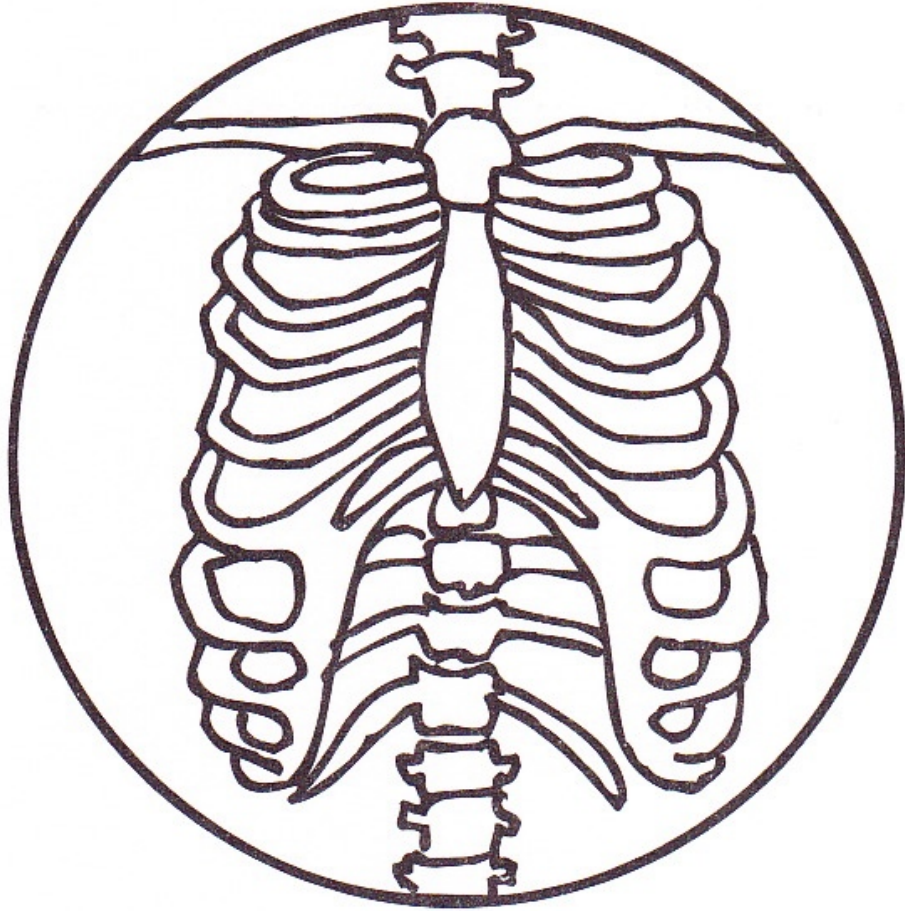


Les os.







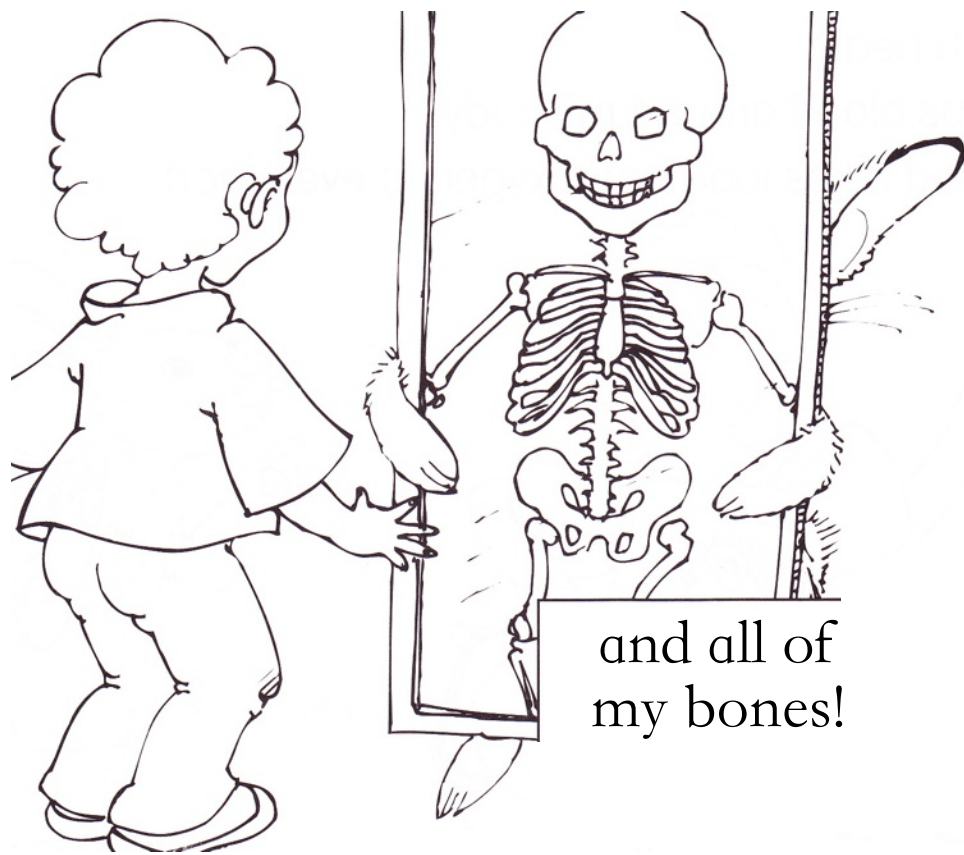


Cut and glue flaps to pages where required.

Pages 8-10 are the flaps that are glued to previous pages. We only coloured the bones, did this in October. Lift the flap vocabulary was meaningful for higher ability students but not the focus.

We felt for our ribs, looked for the shape of bones in our hands and discussed that bones protect the soft parts inside of us.

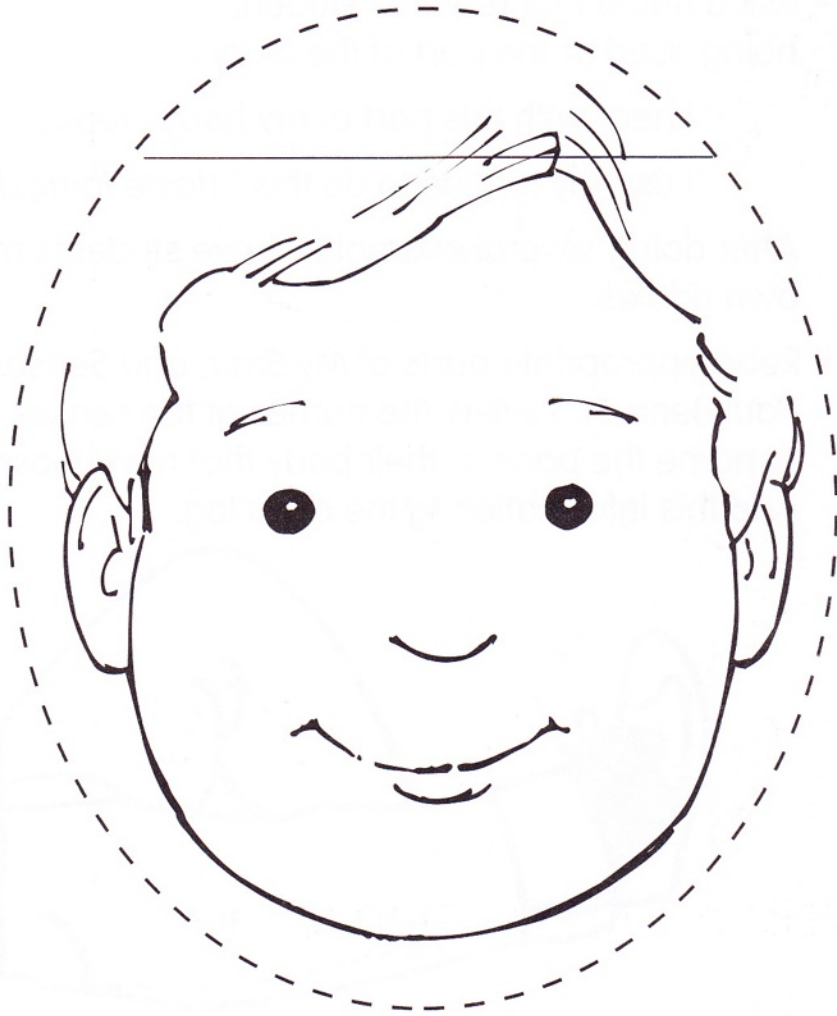
This is my body,



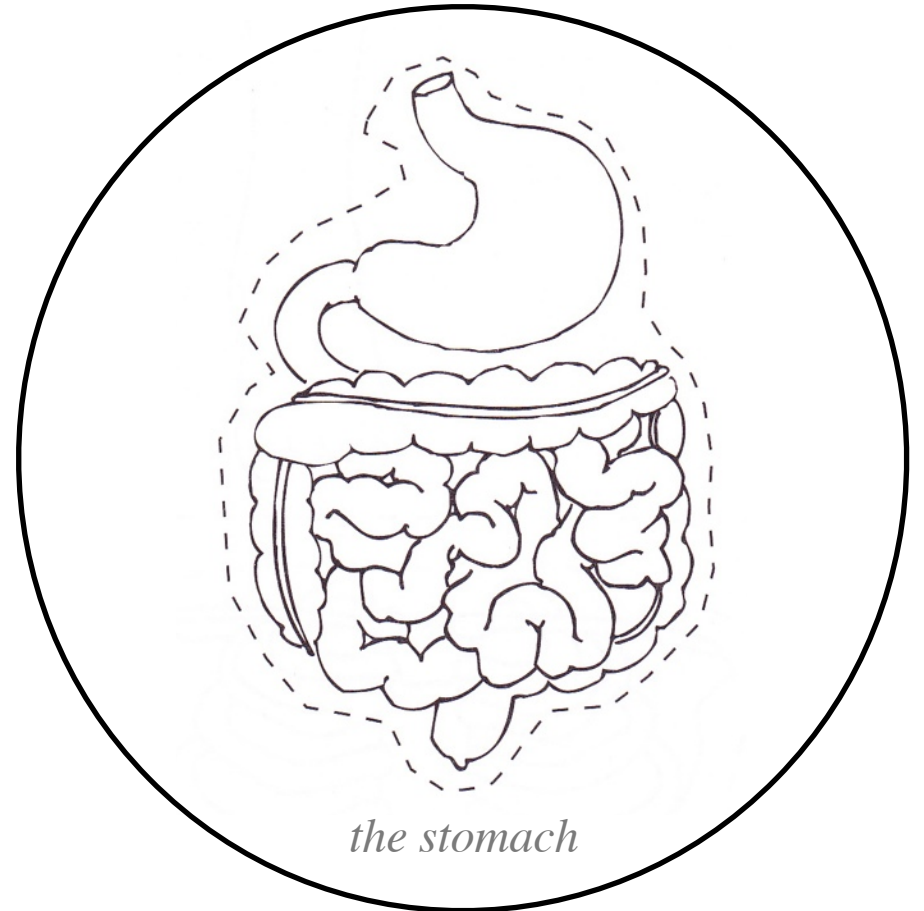
and all of  
my bones!

# My Body





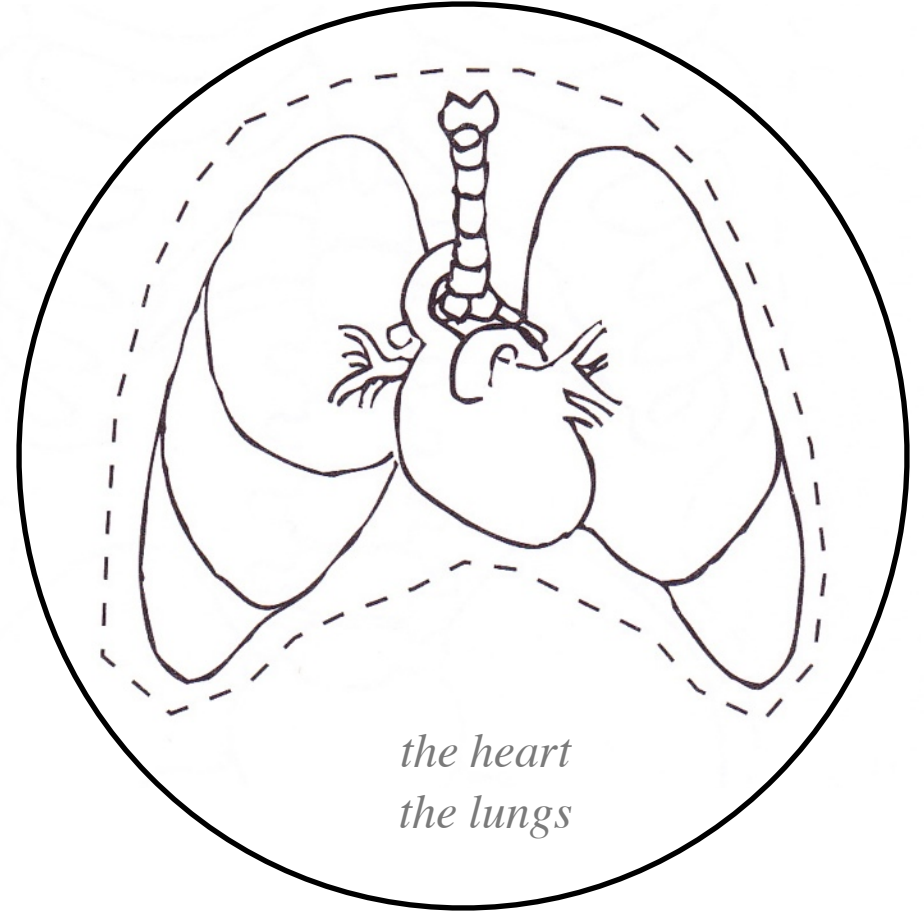
This is my head,



and my bones.



This is my arm,

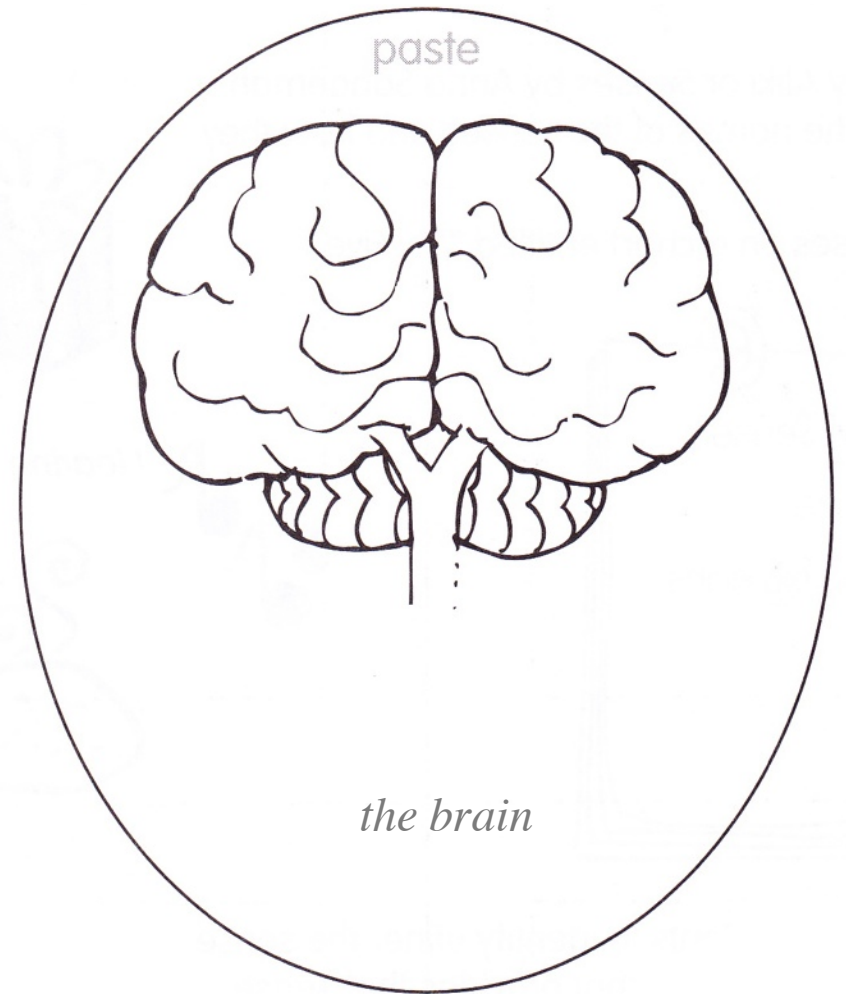


*the heart*  
*the lungs*

and my bones.



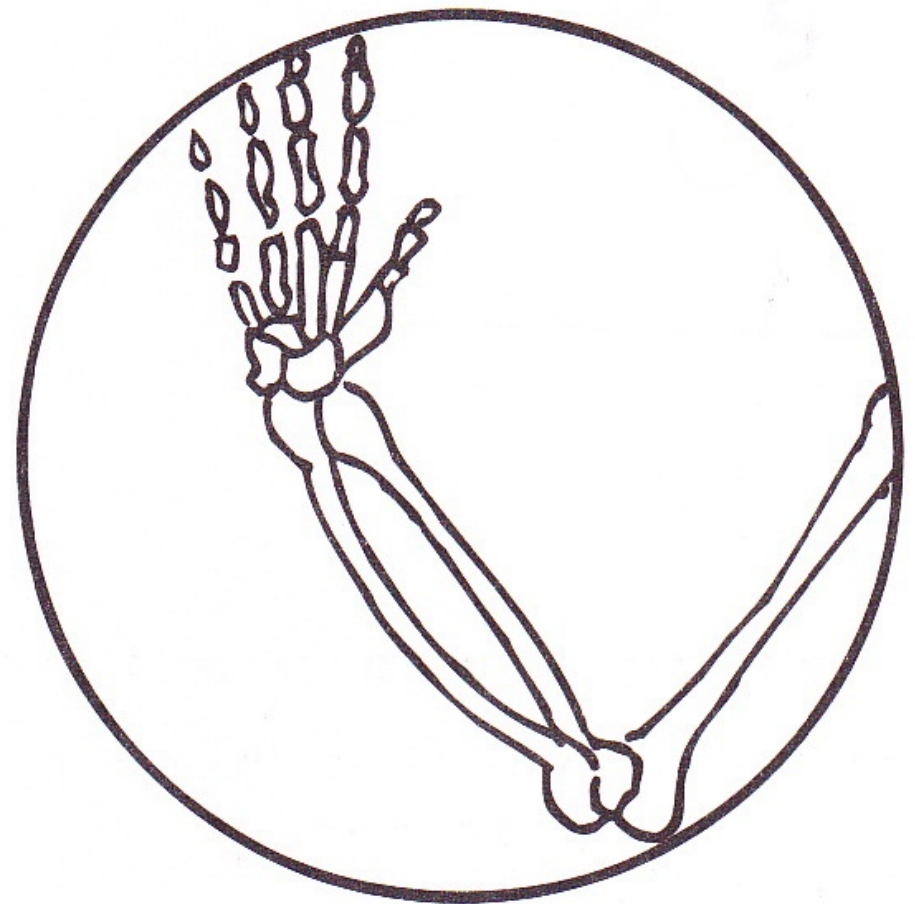
This is my stomach,



and my skull.



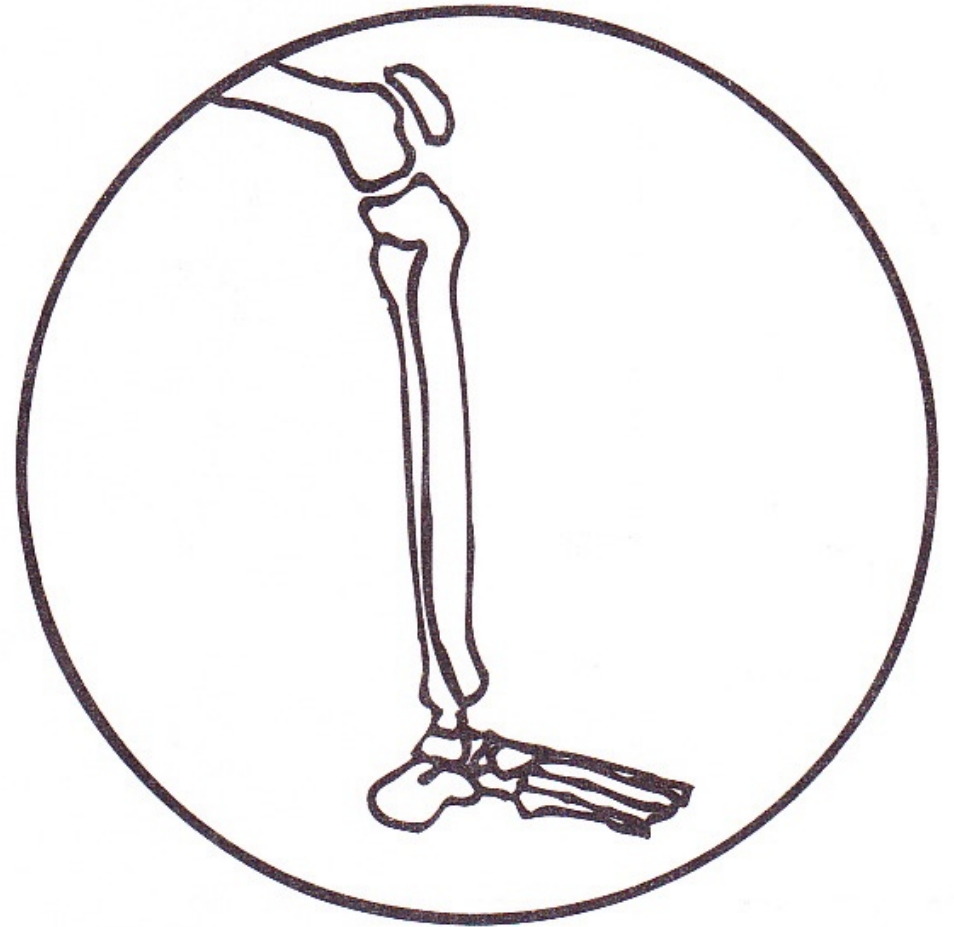
This is my chest,



and my bones.



This is my leg,



and my bones.